

## Logical implications of effectively addressing uniqueness

	How to address uniqueness issues	What difference should taking account of uniqueness typically make?
Policy	<p>Use selective mechanisms, (particularly public participation) to allow uniqueness concerns to be heard. (Including hui, fono and other special gatherings).</p> <p>Understand how important this regulation is to change NZ based behaviour. (This can only be answered if the problem that the regulation is addressing is known and situated in a local context.)</p>	The proposed regulation should directly address those local concerns through a variety of means including through explanatory notes.
Design	<p>Assess overseas sources and models for local fit.</p> <p>Is there sufficient justification for degree of usage of drafting resources?</p>	<p>The process has credibility even if not all politically agree.</p> <p>Pragmatism has been optimally used.</p>
Content	Understand local politics (sometimes trans-Tasman politics and beyond)	The interest of NZ goal is understood and articulated.
Enactment	What regulatory tool is best? (Do you need regulation? What kind?)	The appropriate regulatory model is used rather than reflecting bias toward legislation.
Implementation	Explicitly acknowledge a degree of experimentation while including methods of measurement of success or otherwise. Relate observations to apt responses.	<p>Regulation is consistent with the rest of the NZ regulatory system and takes account/advantage of :</p> <ul style="list-style-type: none"> <li>• Global connectedness</li> <li>• Scale effects</li> </ul> <p>and allows for innovation</p>
Evaluation	<p>Meets the goal of the regulation in fact leads to benefits that enhance unique aspects NZ.</p> <p>These benefits need to be monitored and measured alongside more general measures (such as economics).</p>	<p>NZ uniqueness is integrated into the system.</p> <p>The extent of the outcome in terms of balance can be measured.</p> <p>The perceived/real NZ loss of sovereignty has been worthwhile.</p> <p>The specific uniqueness aspect of learning is feedback into the system, as well as general findings.</p>